

# YEAR 11

From 31<sup>st</sup> January 2022

**Subject**

**Lesson and Resources**

**Notes / Extension Task**

## CORE SUBJECTS

**English**

Lesson 1: The character of Scrooge [HERE](#)

Lesson 2: The character of Bob Cratchit [HERE](#)

Lesson 3: The character of Jacob Marley [HERE](#)

Lesson 4: The Ghost of Christmas Past [HERE](#)

Lesson 5: The Ghost of Christmas Present [HERE](#)

Lesson 6: The Ghost of Christmas Future [HERE](#)

**Maths**

Your teacher has set up Teams invites for your lessons so that you can join them from home. You can access the link for the meeting in your Outlook and Teams calendars. Please make sure you join at the usual time that your lesson takes place.  
Any worksheets that you need will be put in the chat.  
If you have any questions you can type them in the chat, but please be mindful that the teacher might not be able to get back to you quickly whilst teaching the rest of the class.

If you are unable to join the lesson online, please email your teacher to let them know.

In the meantime, use your QLAs from your mock exams to identify topics to complete on Hegarty Maths.

<b>Science</b>	<p>Ecology revision 1: Please access the oak national academy to complete the following lessons</p> <p>Communities  <a href="https://classroom.thenational.academy/lessons/communities-64vkcc">https://classroom.thenational.academy/lessons/communities-64vkcc</a></p> <p>Biotic Abiotic factors  <a href="https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc">https://classroom.thenational.academy/lessons/biotic-and-abiotic-factors-6cw3jc</a></p> <p>Adaptations  <a href="https://classroom.thenational.academy/lessons/adaptations-6gt64r">https://classroom.thenational.academy/lessons/adaptations-6gt64r</a></p>	<p>Maths skills</p> <p><a href="https://classroom.thenational.academy/lessons/maths-skills-cmt3gc">https://classroom.thenational.academy/lessons/maths-skills-cmt3gc</a></p>
	<p>Sampling required practical</p> <p><a href="https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc">https://classroom.thenational.academy/lessons/sampling-required-practical-1-6rwkjc</a></p> <p><a href="https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t">https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-71h32t</a></p>	
	<p>Global warming and cycles</p> <p><a href="https://classroom.thenational.academy/lessons/cycles-c8rkat">https://classroom.thenational.academy/lessons/cycles-c8rkat</a></p> <p><a href="https://classroom.thenational.academy/lessons/global-warming-6ww64c">https://classroom.thenational.academy/lessons/global-warming-6ww64c</a></p>	<p>Biodiversity</p> <p><a href="https://classroom.thenational.academy/lessons/biodiversity-cmrk8r">https://classroom.thenational.academy/lessons/biodiversity-cmrk8r</a></p>
	<p>Review</p> <p><a href="https://classroom.thenational.academy/lessons/review-part-1-6xjkcc">https://classroom.thenational.academy/lessons/review-part-1-6xjkcc</a></p> <p><a href="https://classroom.thenational.academy/lessons/review-part-2-75k36d">https://classroom.thenational.academy/lessons/review-part-2-75k36d</a></p>	<p>Dr Beth Penrose</p> <p><a href="https://classroom.thenational.academy/lessons/case-study-dr-beth-penrose-cgw68c">https://classroom.thenational.academy/lessons/case-study-dr-beth-penrose-cgw68c</a></p>

	<p>Forces revision 1: Use the links below to complete the oak lessons.  Forces introduction:  <a href="https://classroom.thenational.academy/lessons/forces-an-introduction-cgwk0d">https://classroom.thenational.academy/lessons/forces-an-introduction-cgwk0d</a>  Weight and mass:  <a href="https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d">https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d</a></p>	<p>Read through the forces chapter in your revision guide if you have one: Chapters P8 and P9. You can also use the retrieval practice questions to quiz yourself.</p> <p>You can also work through the following areas on Seneca:  Foundation tier: Combined Science Physics AQA foundation tier / section 5 Forces / 5.1 and 5.2</p>
	<p>Forces revision 2: Use the links below to complete the oak lessons.  Resultant forces:  <a href="https://classroom.thenational.academy/lessons/resultant-forces-c4tkjc">https://classroom.thenational.academy/lessons/resultant-forces-c4tkjc</a>  Forces and work:  <a href="https://classroom.thenational.academy/lessons/forces-and-work-6ngkec">https://classroom.thenational.academy/lessons/forces-and-work-6ngkec</a></p>	<p>Higher tier: Combined Science Physics AQA higher tier / section 5 Forces / 5.1 and 5.2</p>
	<p>Forces revision 3: Use the links below to complete the oak lessons.  Forces and elasticity 1 and 2:  <a href="https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c">https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c</a>  <a href="https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t">https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t</a></p>	
	<p>Forces revision 4: Use the links below to complete the oak lessons.  Speed:  <a href="https://classroom.thenational.academy/lessons/speed-c5jp4t">https://classroom.thenational.academy/lessons/speed-c5jp4t</a>  Distance-time graphs  <a href="https://classroom.thenational.academy/lessons/distance-time-graphs-68rp8c">https://classroom.thenational.academy/lessons/distance-time-graphs-68rp8c</a></p>	

# YEAR 11

From 31<sup>st</sup> January 2022

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## FOUNDATION SUBJECTS

**Business Studies**

**Lesson 1 and Lesson 2 (Week A)**

The Exam is set for Monday 7<sup>th</sup> January 2022 at 2pm. Your work will be to revise for the next week

There is a revision booklet in teams which you can use through the next two lessons in the lead up to the exam to revise.

Furthermore, there are past papers with the mark scheme in the student share for you to use.

If you are well enough and would like to remote into the lesson, please let your teacher know.

Read through the revision booklet and complete the tasks.

It can be done through teams. There is no need to download the document just work through it. This will act as evidence and your teacher will be able to see the work you complete.

**Lesson 3 Assignment Work (Week B)**

Make sure you have completed Component 1 Learning Aim A, B and C coursework.

Now we have finished the exam it is time to refocus on the coursework from Component 1. You have your work on the onedrive. Once completed share with your teacher.

**Lesson 4 – Component 2 (Week B)**

Starting your own business – Component 2

Come up with 3 business ideas and then design a questionnaire that is going to help you answer the question “which idea is the best one to pursue?”

Component 2 is your chance to start writing your business plan for your own business. However, in order to do this you must come up with three ideas and do some market research as to which one idea you should pursue.

<P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 2>

<b>Computer Science</b>	Lesson 1 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%201">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 1</a>	Notes: 1. Read the instructions in the lesson. 2. Do the six a day starter questions link is to the P <u>drive</u> . Write your answers on paper. 3. check your answers  4. Make notes from the PowerPoint. Complete the Knowitall Ninja quiz at the end.  Extension task: Review all Knowitall Ninja questions.
	Lesson 2 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%202">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 2</a>	
	Lesson 3 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%203">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 3</a>	
	Lesson 4 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%20Computer%20Science/Continuation%20of%20learning%20Lesson%204">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Computer Science/Continuation of learning Lesson 4</a>	
<b>Drama</b>	Please email: <a href="mailto:f.hill@theregisschool.co.uk">f.hill@theregisschool.co.uk</a>	

<p style="text-align: center;"><b>French</b></p>	<p>Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).</p> <p><a href="#">Lesson 5 PowerPoint</a></p> <p><a href="#">Lesson 6 PowerPoint</a></p> <p><a href="#">Lesson 7 PowerPoint</a></p> <p><a href="#">Lesson 8 PowerPoint</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"><li>1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class.</li><li>2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities.</li></ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"><li>1. Quizlet. Join the Year 11 French group here: <a href="https://quizlet.com/join/v37ZvQwJg">https://quizlet.com/join/v37ZvQwJg</a> Complete the tasks for the latest set.</li><li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li></ol>
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<p style="text-align: center;"><b>Geography</b></p>	<p>Lesson 3  <a href="#">Lesson 12 - Plate Boundaries</a></p> <p><a href="https://classroom.thenational.academy/lessons/types-of-plate-boundary-constructive-ccw3cd">https://classroom.thenational.academy/lessons/types-of-plate-boundary-constructive-ccw3cd</a></p> <p><a href="https://classroom.thenational.academy/lessons/types-of-plate-boundary-destructive-and-conservative-c8w32c">https://classroom.thenational.academy/lessons/types-of-plate-boundary-destructive-and-conservative-c8w32c</a></p>	<p><b>Notes:</b>  For each PPT, go through each task and make notes at home.</p> <p>Then complete the Oak Academy lessons by clicking on the links.</p>
	<p>Lesson 4  <a href="#">Lesson 13 - Composite and shield volcanoes</a></p> <p><a href="https://classroom.thenational.academy/lessons/the-global-distribution-of-earthquakes-and-volcanoes-6gtk8d">https://classroom.thenational.academy/lessons/the-global-distribution-of-earthquakes-and-volcanoes-6gtk8d</a></p>	
<p style="text-align: center;"><b>German</b></p>	<p>Here is a link to the folder containing the powerpoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).</p> <p><a href="#">Lesson 5 PowerPoint</a></p> <p><a href="#">Lesson 6 PowerPoint</a></p> <p><a href="#">Lesson 7 PowerPoint</a></p> <p><a href="#">Lesson 8 PowerPoint</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Complete the lesson activities on the powerpoint, as you would in class.</li> <li>2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet and complete all activities.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Quizlet. Join the Year 11 German group here:  <a href="https://quizlet.com/join/fgRVPBJ38">https://quizlet.com/join/fgRVPBJ38</a>  Complete the tasks for the latest set.</li> <li>2. Active Learn. Go to  <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</li> </ol>

<b>Health &amp; Social Care</b>	<p><b>Lesson 1 and 2 (Week A) – Exam Practice and skills</b>          With the exam coming up you should focus this week on revising by creating          Mind maps          Revision Cards for keywords          Reading the mark scheme on the EDEXCEL website.          Completing questions under timed conditions and then checking your answers</p> <p><a href="P:\Subjects\Health &amp; Social Care\Year 11 BTEC TECH\Past Papers">P:\Subjects\Health &amp; Social Care\Year 11 BTEC TECH\Past Papers</a></p>	<p>The exam is set for this week so you should focus on revising          Using the Edexcel website find other past papers and complete them.          You will have to navigate the website to get to the past papers as copying and pasting the link does not work.</p>
	<p><b>Lesson 3 &amp; 4 (Week B) – Coursework Completion</b>          With the exam now over its time to refocus on your coursework</p> <p>You should spend this week making sure your coursework is up to date and then shared with your teacher for marking.</p> <p>All the help sheets and guides can be found in the student share:</p> <p><a href="P:\Subjects\Health &amp; Social Care\Mrs Matten\BTEC TECH Unit 1 and 2\year 11 2020">P:\Subjects\Health &amp; Social Care\Mrs Matten\BTEC TECH Unit 1 and 2\year 11 2020</a></p>	



<b>History</b>	Lesson 1 - Revision <a href="https://classroom.thenational.academy/lessons/how-did-germany-recover-its-economy-in-the-years-1924-29-cmwk8c">https://classroom.thenational.academy/lessons/how-did-germany-recover-its-economy-in-the-years-1924-29-cmwk8c</a>	Notes: For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions.
	Lesson 2 - Revision <a href="https://classroom.thenational.academy/lessons/how-did-germany-improve-their-international-relations-1924-29-6djk4r">https://classroom.thenational.academy/lessons/how-did-germany-improve-their-international-relations-1924-29-6djk4r</a>	
	Lesson 3 - Revision <a href="https://classroom.thenational.academy/lessons/were-the-1920s-a-golden-age-for-all-germans-c5gk0t">https://classroom.thenational.academy/lessons/were-the-1920s-a-golden-age-for-all-germans-c5gk0t</a>	
	Lesson 4 - Revision <a href="https://classroom.thenational.academy/lessons/how-far-had-the-weimar-republic-recovered-by-1929-6xhkat">https://classroom.thenational.academy/lessons/how-far-had-the-weimar-republic-recovered-by-1929-6xhkat</a>	
<b>IT BTEC</b>	Lesson 1 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%Btec/Continuation%20of%20learning/Lesson%201">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 1</a>	Notes: 1. Follow instructions in the Folder area.
	Lesson 2 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%Btec/Continuation%20of%20learning/Lesson%202">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 2</a>	
	Lesson 3 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%Btec/Continuation%20of%20learning/Lesson%203">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 3</a>	
	Lesson 4 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%2011%Btec/Continuation%20of%20learning/Lesson%201">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 11 Btec/Continuation of learning Lesson 1</a>	

<b>Music</b>	Please contact Mrs Boyes <a href="mailto:tracey.boyes@theregisschool.co.uk">tracey.boyes@theregisschool.co.uk</a>	
<b>PE BTEC</b>	Work for BTec PE will be vary depending on which class you are in and which unit you are currently studying.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr Purgavie <a href="mailto:Benjamin.Purgavie@theregisschool.co.uk">Benjamin.Purgavie@theregisschool.co.uk</a> Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a> Mrs Lovelock <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a> Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a> Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> Mr Parkinson <a href="mailto:Samuel.Parkinson@theregisschool.co.uk">Samuel.Parkinson@theregisschool.co.uk</a>
<b>Religious Studies</b>	<a href="#">Lesson 1 - Hajj</a> <a href="https://classroom.thenational.academy/lessons/hajj-part-1-68rp2c">https://classroom.thenational.academy/lessons/hajj-part-1-68rp2c</a> <a href="https://classroom.thenational.academy/lessons/hajj-part-2-64v66d">https://classroom.thenational.academy/lessons/hajj-part-2-64v66d</a>	<p>Notes:</p> <ol style="list-style-type: none"> <li>1. Open the links and complete the lessons, pause the videos as and when needed.</li> <li>2. Read the information and complete the tasks on the attached PowerPoint.</li> </ol> <p>Extension Task: Plan a response to the 12-mark question 'There is no more important duty for Muslims than performing Hajj'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>
	<a href="#">Lesson 2 - Ashura</a> <a href="https://classroom.thenational.academy/lessons/festivals-65k6cc">https://classroom.thenational.academy/lessons/festivals-65k6cc</a>	<p>Notes:</p> <ol style="list-style-type: none"> <li>1. Open the link and complete the lesson, pause the video as and when needed.</li> <li>2. Read the information and complete the tasks on the attached PowerPoint.</li> </ol> <p>Extension Task: Plan a response to the 12-mark question 'Ashura has more meaning for Shia Muslims than Sunni Muslims'. Evaluate this statement. You should include arguments for, arguments</p>

		against, and a conclusion.
	<p><a href="#">Lesson 3 - Religious Beliefs about Wealth</a></p> <p><a href="https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c">https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c</a></p>	<p>Notes:</p> <ol style="list-style-type: none"> <li>1. Open the link and complete the lesson, pause the video as and when needed.</li> <li>2. Read the information and complete the tasks on the attached PowerPoint.</li> </ol> <p>Extension Task: Plan a response to the 12-mark question 'If religious believers have wealth, they should give it away'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>
	<p><a href="#">Lesson 4 - Religious Beliefs about Racism</a></p> <p><a href="https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r">https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r</a></p>	<p>Notes:</p> <ol style="list-style-type: none"> <li>1. Open the link and complete the lesson, pause the video as and when needed.</li> <li>2. Read the information and complete the tasks on the attached PowerPoint.</li> </ol> <p>Extension Task: Plan a response to the 12-mark question 'All religious believers should campaign to end racism'. Evaluate this statement. You should include arguments for, arguments against, and a conclusion.</p>